

## Proposed Major in Japanese Studies Final Assessment Report & Implementation Plan

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| <b>Faculty / Affiliated University College</b> | Huron University College  |
| <b>Degrees Offered</b>                         | BA  |
| <b>Modules Reviewed</b>                        | Major in Japanese Studies   |
| <b>External Consultants</b>                    | Ikuko Komuro-Lee, Associate Professor, Department of East Asian Studies, University of Toronto<br><br>Yasuyo Tomita, Assistant Professor, Department of East Asian Studies, University of Toronto |
| <b>Internal Reviewer</b>                       | Karen Danylchuk, Associate Dean, Undergraduate Programs, Faculty of Health Sciences   |
| <b>Date of Site Visit</b>                      |   |





in this regard, namely, involving part-time visiting instructors from its exchange partner institutions in Japan, and also from within Canada, both in and out of province.

7. The external reviewers suggested that a certain number of guaranteed spots should be reserved for students in the major to study in Japan on exchange. The Department noted that every module student who desires to go on exchange (with the exception of those who fail to qualify due to poor academic performance) can and has been accommodated. Although the situation may change with the increased number of students, priority will be given to the students in the major program.

### **Other Opportunities for Program Improvement and Enhancement**

No additional opportunities outside of those cited above were suggested.

## Implementation Plan

The Implementation Plan provides a summary of the recommendations that require action and/or follow-up. The Department Chair, in consultation with the Affiliated University College Principal will be responsible for monitoring the Implementation Plan.

| Recommendation  | Proposed Action and Follow-up  | Responsibility | Timeline |
|---|--|----------------|----------|
| 1. Add more breadth of topic in culture-related courses and offer a variety of culture-related courses in both English and Japanese | Department to explore ways to further enhance these course offerings   |                |          |
| 2. Make the linguistic courses mandatory  | Department to consider student feedback and assess effectiveness of new linguistics course (in relation to the overall goal of the program) before making the new course, or other linguistic courses, mandatory |                |          |
| 3. Rotate courses amongst instructors   | Department to consider workload and timetabling  |                |          |
| 4. Increase active collaboration with Huron Library   | Librarians to become more involved in course design and assistance in research-based courses   |                |          |
| 5. Involve more part-time visiting scholars in course delivery  | Department to investigate exchange-partner universities in Japan, as well as regional visiting scholars  |                |          |